

دانشگاه علوم ریاضی

DEPARTMENT OF MATHEMATICAL SCIENCES



<http://math2.sharif.ir/fa/>
<http://math.sharif.edu/>

آذر ۱۳۹۹

تاریخچه

سال	
۱۳۴۷	تاسیس با عنوان دانشکده ریاضی و پذیرش دانشجو در مقطع کارشناسی
۱۳۵۰	پذیرش دانشجو در مقطع کارشناسی ارشد ریاضی
۱۳۵۱	تغییر نام به دانشکده ریاضی و علوم کامپیوتر
۱۳۶۴	تغییر نام به دانشکده علوم ریاضی
۱۳۶۶	پذیرش دانشجو در مقطع دکترای ریاضی
۱۳۷۸	پذیرش دانشجو در مقطع کارشناسی ارشد علوم کامپیوتر
۱۳۸۴	پذیرش دانشجو در مقطع کارشناسی علوم کامپیوتر
۱۳۹۲	پذیرش دانشجو در مقطع دکترای علوم کامپیوتر

- رتبه اول در ۳۷ دوره مسابقه ریاضی دانشجویی ایران
- شرکت در ۲۰ دوره مسابقات بین المللی دانشجویی IMC و کسب ۲ جایزه ویژه و ۷۱ جایزه اول و ۳۶ جایزه دوم و ۲۷ جایزه سوم
- جایزه جواد بهبودیان: کسری علیشاهی (۱۳۹۳)
- جایزه غلامحسین مصاحب: محمد اردشیر (۱۳۸۵)
- چهره های ماندگار: بهمن مهری (۱۳۸۱)، سیاوش میرشمس شهشهانی (۱۳۸۲)، سیدعبدالله محمودیان (۱۳۸۹)
- جایزه علامه طباطبایی (استاد برجسته بنیاد نخبگان کشور): سیدعبدالله محمودیان (۱۳۹۰)
- استاد نمونه کشور: بهمن مهری (۱۳۷۷)، سیدعبدالله محمودیان (۱۳۸۲)، محمود حصارکی (۱۳۹۱)
- جایزه کتاب سال جمهوری اسلامی ایران: محمد اردشیر (۱۳۸۴)، سیاوش شهشهانی (۱۳۸۸)
- جایزه خوارزمی: سیدعبدالله محمودیان (۱۳۸۳)
- جایزه جهانی پال اردوش: یحیی تابش (۲۰۱۰)

دانشجویان و دانش آموختگان



دکتر مرتضی فتوحی فیروزآباد
معاون تحصیلات تکمیلی



دکتر شهرام خزایی
معاون آموزشی

دکتری	کارشناسی ارشد	کارشناسی	
۶۰	۱۴۵	۳۹۳	شاغل به تحصیل
۹۹	۱۱۶۵	۲۰۴۱	دانش آموخته

- برگزاری ۲۵مین کنفرانس بین المللی ریاضی کشور در سال ۱۳۷۳
- برگزاری اولین همایش آنالیز عددی کشور در سال ۱۳۷۴
- برگزاری ۴۰مین کنفرانس بین المللی ریاضی کشور در سال ۱۳۸۸
- برگزاری اولین همایش مرزهای علوم ریاضی در سال ۱۳۹۱
- برگزاری دومین همایش مرزهای علوم ریاضی در سال ۱۳۹۲

منطق و فلسفه ریاضی



آرش رستگار



محمد اردشیر

جبر، ترکیبیات و نظریه اعداد



محمد غلامزاده محمودی



سعید اکبری



محمد رضا پورنکی



امیر دانشگر



امیر جعفری



آرش رستگار

آمار و احتمال و فرایندهای تصادفی



محسن شریفی تبار



میرامید حاجی میرصادقی



مصطفی اصفهانی زاده



کسری علیشاهی

آنالیز، هندسه و توپولوژی



علی رضا رنجبر مطلق



حمیدرضا فنایی



علی رضا بحرینی



مصطفی اصفهانی زاده

معادلات دیفرانسیل و سیستم‌های دینامیکی



محمد رضا رزوان



محمود حصارکی



مرتضی فتوحی فیروزآبادی



محسن شریفی تبار



رضا مقدسی



محمد صفدری

علوم کامپیوتر و محاسبات علمی



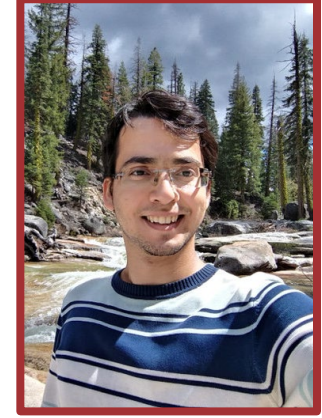
امیر دانشگر



شهرام خزایی



جواد ابراهیمی بروجنی



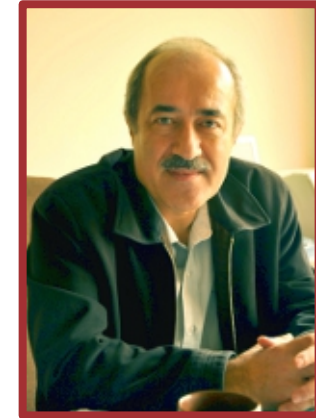
مجتبی تفاق



محمد هادی فروغمنداعرابی



علی رضا زارعی



نظام الدین مهدوی امیری





Challenges of a Graduate Program in Mathematical Sciences: a student's viewpoint

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8 December 2020 (18 Azar 1399)

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Outline

Challenges of
a Graduate
Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

- 1 The frontiers
- 2 Choosing the subject
- 3 Choosing the university and the supervisor
- 4 Qualifications and getting the degree
- 5 Summary



The Millennium Problems

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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

The Frontiers!

- Poincaré Conjecture (Solved by Grigori Perelman)
Announcement Nov. 2002, Approved Aug. 2006
Awarded the Fields Medal (\$15000 CAD) and the
Millennium Prize (\$1 Million USD) both rejected by
Perelman!
- Yang–Mills and Mass Gap
- Riemann Hypothesis
- P vs NP Problem
- Navier–Stokes Equation
- Hodge Conjecture
- Birch and Swinnerton-Dyer Conjecture

The **Clay Mathematics Institute**:

<https://www.claymath.org/millennium-problems>



Where to go?

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

Should I work **on** the **frontiers** as a graduate student?

Definitely **NO!**

Should I work **towards** the **frontiers** as a graduate student?

This is one of your choices if you are **brave enough!**
(having the time and prerequisites **already**)

Fact!

There are **many other choices** for you to **get an excellent PhD**
and become a **real professional** in mathematical sciences!



An amazing lecture!

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

R. W. Hamming (February 11, 1915 – January 7, 1998),
Turing Award 1968: "You and your research", Bell
Communications Research Colloquium Seminar, 7 March
1986, Transcription by J. F. Kaiser.

All quotations from Hamming is from this lecture!



A fundamental question!

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

R. Hamming: "Why do so few scientists make significant contributions and so many are forgotten in the long run?"

You choose your side!

R. Hamming: "If you are to do important work then you must work on the right problem at the right time and in the right way."

What is right for **your time** as a graduate student!

R. Hamming: "There is no simple formula for doing great science or engineering, I can only talk around the topic."



On the "importance" of a problem!

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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

I am **not** talking about **absolute importance**, but the **relative importance**, in relation to YOU as a graduate student!

R. Hamming: "It's not the consequence that makes a problem important, it is that you have a reasonable attack."

"Importance" depends on your ways, means and strength!

R. Hamming: "There are a pair of errors that are often made when working on what you think is the right problem at the right time. One is to give up too soon, and the other is to persist and never get any results."

On the stages of commitment!



On becoming a researcher!

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

There is nothing as a part-time researcher!

R. Hamming: "It is not about managing research, it is about how you individually do your research."

R. Hamming: "Why shouldn't you do significant things in this one life, however you define significant?"

R. Hamming: "You need a vision of who you are and where your field is going."



Prepare your mind

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

R. Hamming: "If you really want to be a first-class scientist you need to know yourself, your weaknesses, your strengths, and your bad faults, like my egotism."

R. Hamming: "The particular thing you do is luck, but that you do something is not."

R. Hamming: "But great work is something else than mere brains."

The critical mass phenomenon:
Listen to the Japanese story I am telling!



Courage, drive and commitment!

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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

R. Hamming: "One of the characteristics of successful scientists is having courage."

R. Hamming: "Most great scientists have tremendous drive."

R. Hamming: "Most great scientists are completely committed to their problem."

How you get committed to your problem?



Work hard and effectively

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

R. Hamming: "Knowledge and productivity are like compound interest."

R. Hamming: "If you believe too much you'll never notice the flaws; if you doubt too much you won't get started."

R. Hamming: "Just hard work is not enough - it must be applied sensibly."

R. Hamming: "It ain't what you do, it's the way that you do it."



Put the blame on yourself!

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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

R. Hamming: "People are often most productive when working conditions are bad."

R. Hamming: "It is a poor workman who blames his tools. The good man gets on with the job, given what he's got, and gets the best answer he can."

T. Edison: "Genius is 99% perspiration and 1% inspiration."



Mostly pressed!

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary





Supervisor's viewpoint!?

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Program

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Outline

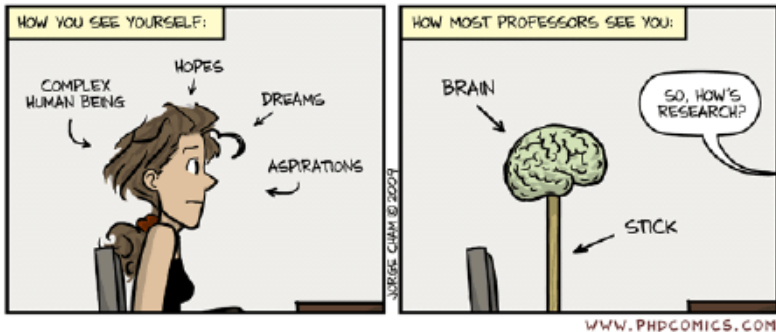
Frontiers

Subject

Supervisor

Thesis

Summary





Some supervision factors

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

E. van Rooij, et.al., *Factors that influence PhD candidates' success: the importance of PhD project characteristics*, *Studies in Continuing Education*, (2019).

A nice article!

- Academic, personal, and autonomy support
- Relationship, availability, and expectations
- Psychosocial factors
- Project characteristics



On the concept of "originality"

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

I. Newton: "If I have seen further than others, it is because I've stood on the shoulders of giants."

If you can find some giants and you can stand on their shoulders, FINE! If not, just try to find some tall scholars!

R. Hamming: "You should do your job in such a fashion that others can build on top of it."

This means that you have to build on top of what your predecessors have already done!



You have to "sell" it!

R. Hamming: "It is not sufficient to do a job, you have to sell it."



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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary



On presenting your results

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Program

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Outline

Frontiers

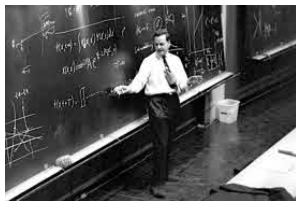
Subject

Supervisor

Thesis

Summary

You can not sell your goods if you can not present them properly!



- Learn to write perfectly
- Learn to talk perfectly

Some references:



Your academic character!

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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

- Making a resume or Making a resume?



"I didn't get the job. They said I was over-qualified."



Your academic character!

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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

- A **resume** is a document that tells prospective employers exactly what you want them to know about you. It should advertise your skills in an easy-to-read, logical, and concise format.
- A **resume** of yours is a **reflection** of part of your **academic character**.
- Try to **make a perfect academic character of yourself** instead of **tuning all you do to a resume full of wish-lists!**



Sum up!

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary

- Study broadly
- Choose your problems carefully
- Be brave, hard working and organized in your research
- Choose your supervisor carefully
- Chosen your supervisor, feel as a member of a team
- Learn the **process of research**
- Learn to write perfectly
- Learn to talk and lecture perfectly
- Value your time and your supervisor's time
- **Do something that at least appear in the footnotes!**
- **Have fun!**



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Program

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Outline

Frontiers

Subject

Supervisor

Thesis

Summary



Thank you!

Comments and Criticisms are Welcomed

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